Jaipur Engineering College and Research Centre

Centre of Excelence in Science & Spirituality

Index

		Page No.
s.No.	Particulars	1/38
1	Report	
	Annexure 1	3/38
2		538
3	Annexure 2	
4	Annexure 3	7/38
	Annexure 4	8/38
5		10/38
6	Annexure 5	19/38
7	Annexure 6	19/38
8	Annexure 7	23/38
9	Annexure 8	27/38
-	Annexure 9	31/38
10	Annexure	22/20
11	Annexure 10	33/38
12	Annexure 11	34/38
13	Annexure 12	+2 Pages

Prof. V. K. Chandna

Principal

Jeipurlingineering College & Research Centre Tonk Road, Jeipur S02022



Centre of Excellence in the area of Science and Spirituality

The Centre of Excellence in the area of Science and Spirituality was inspected on 13th July, 2021 at 12:30 pm and the recording of the same is also attached for your reference.

- This Centre of Excellence was established under the Cognitive Science & Research Initiative of the Department of Science and Technology, Government of India with a grant of INR 42, 56,400/-. (Annexure 1)
- This CoE was inaugurated by Dr. U.S.Agarwal, Principal, SMS Medical College, Jaipur and Dr. BK Mruthyunjaya, Chairman, Education Wing, Rajyoga Education & Research Foundation, Mt. Abu. (Annexure 2)
- Following expert faculty are associated with this CoE:

Mr. Mukesh Agarwal

Ms. ChitraKhandelwal

Mr. Manish Jain

Dr. ShrutiKalra

Ms. Neha Bharti

- Mr.Mukesh Agarwal, Ms.ChitraKhandelwal and Ms. Neha Bharti are full time dedicated to this CoE and they have no teaching load in any department. Declaration of the Head of Institution is also attached for your perusal. (Annexure 3)
- Eleven products have been developed by this CoE. (Annexure 4)
- One research paper has been published through this Centre of Excellence.((Annexure 5)
- Seven Training sessions have been conducted for students.(Annexure 6)
- Three Faculty Development Program (FDP) sponsored by AICTE and RTU (TEQIPII) have been conducted for the faculty from pan India. (Annexure 7)
- Detailed syllabus of Science and Spirituality training for One week and Six week students program is also analyzed and found satisfactory.
 (Annexure-8)
- This CoE has also received one consultancy of INR 2.5 lac from Biyani Girls College, Jaipur. (Annexure-9)

Contd..2/-



Jaipur Engineering College and Research Centre
Approved by AICTE & Affiliated to RTU

JECRC Campus, Shri Ram Ki Nangal,

- Delegates from twenty six different countries visited the CoE. (Annexure 10)
- Detailed budget, expenditure and future scope is also attached.
 (Annexure 11)
- The centre is developed to assist students to amalgamate Science and Spirituality. In view of sharing this idea to a larger number of students and masses, expansion of this CoE is also proposed.
- This CoE will also offer free of cost training to underprivileged students.

The recording of CoE Inspection Meeting is also enclosed for your kind perusal.

Prof. Vinay Kumar Chandna

PRINCIPAL

Jelpur Engineering College &
Rescarch Centre
Took Roed, Jelpur-302022

No.SR/CSRI/131/2012 (G) Government of India Ministry of Science & Technology Department of Science & Technology

Technology Bhavan New Mehrauli Road New Delhi-110 016 Dated-17.07.2015

Sub: Financial approval of the project under Cognitive Science Research Initiative (CSRI) entitled "Validation and scientific basis of meditation and omnics to cure various diseases and their role as therapeutic targets"

Pi: Dr. Mukesh Agarwal, Associate Professor, Department of Computer Science & Engineering, Jaipur Engineering College & Research Centre, Jaipur-302022.

Sanction of the President is here by accorded to the above mentioned project at a total cost of ₹42, 56,400/- (Rupees Forty Two Lac Fifty Six Thousand Four Hundred only) with a break up ₹ 12,00,000/- under 'Capital Head' and ₹ 30,56,400/- under 'General Head' for a duration of Three years. The items of expenditure for which the total allocation of ₹ 42,56,400/- has been approved for Three years are given below:

	Heads	1 st Year	2 nd Year	3rd Year	Total
Α.	Non-Recurring (Capital Items)				L. Total
	Equipment- 4 channel Electromyograph, 32 Channel EEG, Vesta 301i, Energy Field Imaging System, Energy Scanner, Helios 401, Brain Imaging, Projector, Desktop, Printer, Scanner	12,00,000/-			12,00,000/-
B.	Recurring (General)			-	L
	Fellowship; JRF - 2 @ Rs. 25,000/M for 1 st and 2 nd year & 28,000/M for 3 rd year +HRA @ 20%	7,20,000/-	7,20,000/-	8,06,400/-	22,46,400/-
VACOUS I	Consumables	1,00,000/-	1,00,000/-	50,000/-	2, 50.000/-
N	Contingencies	40,000/-	30,000/-	30,000/-	1, 00,000/-
	Travel	40,000/-	30,000/-	30,000/-	1, 00,000/-
C.	Overhead	1,20,000/-	1,20,000/-	1,20,000/-	3,60,000/-
D.	Total of Recurring Grant (B+C)	10,20,000/-	10,00,000/-	10,36,400/-	30, 56,400/-
E.	GRAND TOTAL (A+D)	22,20,000/-	10,00,000/-	10,36,400/-	42,56,400/-

- Overhead expenses are meant for the host institute towards the cost for providing infrastructure facilities
 and benefits to the staff engaged in the project, etc. Recruitment of JRF will be done as per OM No.
 SR/S9/Z-09/2012 dated 21.10.2014.
- Sanction of the grant is subject to the conditions as detailed in website www.dst.gov.in.
- 4. Sanction of the President is accorded to the payment of ₹ 10,20,000/- (Rupees Ten Lac Twenty Thousand only) under 'Grant-in-aid General' and ₹ 12,00,000/- (Rupees Twelve Lac only) under 'Grants for Creation of Capital Assets' to the Principal, Jaipur Engineering College & Research Centre, Jaipur-302022 being first installment of grant for the year 2015-2016 for implementation of the said research project.

Contd.p/-2

15/7/21 (Mutuah A.)

PRINCIPAL
JelpurEngineering College &
Fascestch Centre
Tonk Rosel, Jalpur-302022

The expenditure involved is debatable to:

Department of Science & Technology Demand No.86 Other Scientific Research (Major Head) 3425

Others (Sub-Major Head) 60

Assistance to other Scientific Bodies (Minor Head) 60.200 Grants-in-aid for Research & Development Support 25

Research & Development Support 25.01

Grants-in-aid General for the year 2015-2016 (Plan Expenditure- General) 25.01.31

This release is being made Research & Development Support Scheme.

The Sanction has been issued under the powers delegated to the Ministries and with the concurrence of IF Division of Department of Science & Technology vide their Concurrence Diary No. C/ 1983 /(IFD)/2015-16 dated 16.07.2015.

The institute will furnish to the DST, Utilization certificate and an audited statement of accounts pertaining to the grant immediately after the end of the each financial year. As this is the first grant being released for the project, no previous U/C is required.

The Institute will maintain separate audited accounts for the project; if it is found expedient to keep a part or whole of the grant in a bank account earning interest, the interest earned should be reported to DST. The interest thus earned will be treated as a credit to the institute to be adjusted towards further installment of the

9. The amount of ₹ 10,20,000/- (Rupees Ten Lac Twenty Thousand only) as recurring grant will be drawn by the Drawing and Disbursing Officer of the Department of Science & Technology and will be disbursed to the Principal, Jaipur Engineering College & Research Centre, Jaipur-302022 by means of electronic transfer as per the details given below:

> Jaipur Engineering College & Research Centre Institute Name:

Bank Name:

HDFC Bank Ltd

Account No: Branch: IFSC Code:

00540330002223 Ashok Marg, Jaipur HDFC0000054

- As per Rule 211(1) of GFRs, the accounts of the project shall be open to inspection by the sanctioning authority/audit whenever the institute is called upon to do so.
- There is no due pending UC from the institute for this scheme/project as per the details in the PFMS.
- Principal Investigator (PI) is directed to acknowledge "research grant" in all publications emerging out of this particular project. For example, "Authors acknowledge Department of Science and Technology, Government of India for financial support vide Reference No. under Cognitive Science Research Initiative (CSRI) to carry out this work.
- Sanction has been entered at SI. No..... in the Register of Grants (2015-16)

(HB Singh) Scientist-E

Copy forwarded for information and necessary action to:-

- 1. The Director of Audit (CW & M-II), AGCR Building, IP Estate, New Delhi-110 002.
- 2. Copy with two spare copies of the sanction to the DDO, DST Cash Section.
- The Principal, Jaipur Engineering College & Research Centre. Jaipur-302022.
- Dr. Mukesh Agarwal, Associate Professor, Department of Computer Science & Engineering, Jaipur Engineering College & Research Centre, Jaipur-302022.
- Pay & Accounts Officer, DST, New Delhi.
- Accounts Section, DST, New Delhi.
- Head, CSRI.
- Sanction Folder.
- COA, DST, New Delhi.
- 10. IFD, DST, New Delhi,

11. CSRI Secretariat

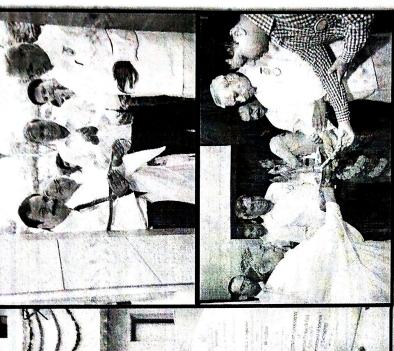
(HBSingh) Scientist-E

Misper AT)

JalpurEngineering College & Research Centre Tonk Road, Jalpur-502022







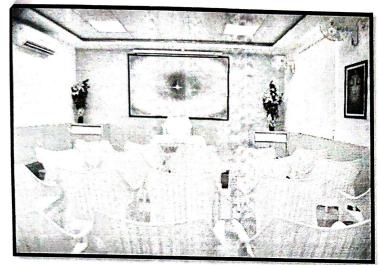
Director, JECRC Foundation inaugurating Indias First Rajyoga Thought Laboratory at JECRC Medical College, Jaipur, BK Sushma, Subzone Incharge, Brahmakumaris, Jaipur, Shri Arpit Agarwal, Rajyogi BK Mruthyunjay Ji, Executive Secretary, Brahmakumaris, Dr. U.S. Agarwal, Principal, S.M.S Campus

(Marchan Ag)

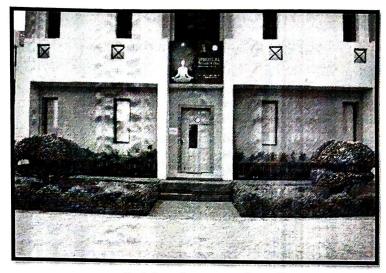
Internating Co PRINCIPAL

Tenn. Result, Jelpur-302022

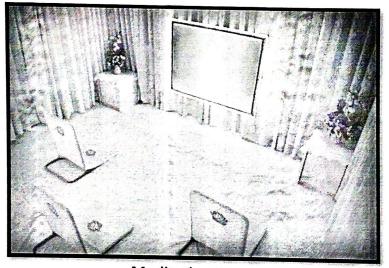
Infrastructure



"Wisdom Hall"



Spiritual Research Cell



Meditation Room



Spiritual Library



Research Lab

of 15/2/21 (Mukash Az.)

PRINCIPAL
JeipurEnginearing College &
Risecarch Centre
Tonic Road, Jaipur-202022



Ref. No. JECRC/2021/105/57

14/07/2021

To Whomsoever It may Concern

This is to certify that below mentioned members -

- 1. Shri Mukesh Agarwal
- 2. Ms. Chitra Khandelwal
- 3. Ms. Neha Bharti

are looking after the Centre of Excellence of Science & Spirituality and are exclusive to this centre only. They have no other teaching assignment in any department.

Prof. V.K. Chandna PRINCIPAL

PRINCIPAL
Jaipunitaginassing College 8
Ressingin Contre

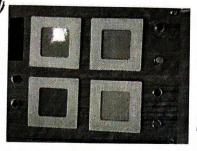


t: 0141 2770120, 2770232 f: 0141 2770803 e: info@jecrcmail.com

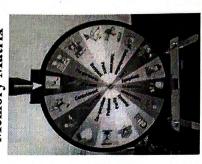




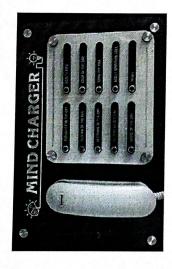
Product Development



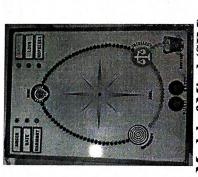
Memory Matrix



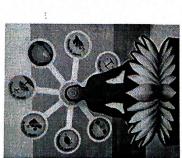
Virtue-scope



Mind Charger



Model of Mind (SIM)



Eight Power





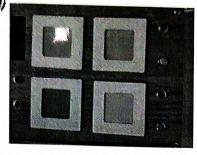


Twister

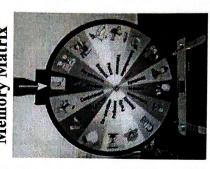




Product Development







Virtue-scope



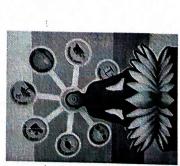
Mind Charger

2"(H) X 18" (W) 4" DEPTH X 3" BACK SIDE HEIGHT

Twister



Model of Mind (SIM)



Eight Power









Value Games



Age Humanity

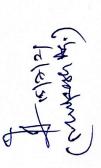


Dart



Snake & Ladder

Extension



† ENTRY †

PRINCIPAL Leibur Englische & Contro

A Comparative Study of Mindfulness **Between Meditators and Non-meditators**



Mukesh Agarwal, Chitra Khandelwal, Aakanksha Desai and Vinay Kumar Chandna

Abstract Meditation and mindfulness are now getting into trend contributing as the proposed benefactor in various diseases. It has been generally recommended that meditation aids in subsidizing stress levels, improving performance and relationships at home and at workplace apart from any therapeutic benefit. Rajyoga Meditation is one such meditation which is recently being explored for its holistic well-being of the individual. So, there was a need to confirm the significant differences which are attained through the regular practice of meditation. This study is on the comparative analysis between the group of meditators and non-meditators highlights the benefit of meditation. The comparison has been carried out on famous five facets of mindfulness using the FFMQ over demographically similar randomly sampled subjects. Results have a clear indication that meditators have a significant difference in terms of observation (p < 0.0098) and non-reactivity (p < 0.0092) which are the need of the hour in the demanding work scenarios. It has been concluded that regular practice of meditation may improve these facets of mindfulness. It has also been found that meditators were more judging than non-meditators whose reasons could be found in future research.

Keywords Mindfulness · Rajyoga Meditation · FFMQ

M. Agarwal (\boxtimes) · C. Khandelwal (\boxtimes) · A. Desai (\boxtimes) · V. K. Chandna (\boxtimes) Jaipur Engineering College & Research Centre, Jaipur, India e-mail: mukeshsir@gmail.com

C. Khandelwal

e-mail: chitra940@gmail.com

e-mail: mysticalaakanksha@gmail.com

V. K. Chandna

e-mail: vinaychandna@yahoo.co.in

© Springer Nature Singapore Pte Ltd. 2019

X.-S. Yang et al. (eds.), Third International Congress on Information and Communication Technology, Advances in Intelligent Systems and Computing 797, https://doi.org/10.1007/978-981-13-1165-9_12

neelanjan.dey@gmail.com

Tonk Road, Jaipur-302022

133

1 Introduction

1.1 Meditation

Meditation is regarded as the most useful remedy for reducing stress-related disorders, increasing concentration, and improving overall well-being. Its benefits have been stated in India's ancient literature as well as in modern day treatments. Nowadays, according to the benefits that one wants to reap, there are numerous options available during the selection of type of meditation.

The first studies of meditation's usefulness were for mental diseases and nervousness [1], since then its research has been extended to all areas of well-being. The meditation types that originated in various regions of human civilization can be classified into three types, being open monitoring method, focused attention method [2], and automatic self-transcending [3].

In focused attention method of meditation, the aim is to have selective attention on an object of focus which has been studied in depth by Kabat-Zinn [4]. While in open monitoring method of meditation, there is no focused object but is open to the experiences observing the thought process itself [5].

Rajyoga Meditation is an open monitoring method of meditation and is the technique under consideration for this study. Meditation is a Latin derivative of word "meditari" which refers "to measure" and later modified to "meditat-" which means "to contemplate." Thus, Rajyoga is the continuous contemplation of the self and the supreme. There is no external focus but internal self-monitoring is in progress to measure quality of self in accordance to qualities of supreme.

1.2 Mindfulness

Mindfulness like meditation has been utilized for therapeutic benefits. Mindfulness is conscious and selective awareness of present-day activities. It assumes that individuals have a choice of awareness to attend and how they act [6]. It is the basic human ability to be fully present, aware of where one is and what one is doing, and not overly reactive or overwhelmed by what is going on around one. Mindfulness is similar to free association [7]. The term mindfulness is often coined in the same context as attention [8] so does the word in Hindi called as Dhyan refers to as meditation. Mindfulness is holding painful thoughts and feelings in balanced awareness rather than over-identifying with them [9]. Being mindful involves being aware of our own feelings, observing the environment, observing the changes that take place around, and describing one's own feelings and thoughts. It is also about not being judgmental about the thoughts or feelings and being non-reactive in variable situations presented by life.

\$ 15/7/21 (Mycesh Ag.)

neelanjan.dey@gmail.com

PRINCIPAL
JaipurEngineering College &
Research Centre
Tonk Road, Jaipur-S02022

Table 1 Five facet mindfulness parameters

	Observing	Describing	Acting with awareness	Non-judging	Non-reactivity
Meditators	0	D	A/A	N/J	N/R
Non- meditators	O_1	D_1	A/A_1	N/J_1	N/R_1

Mindfulness is also sometimes referred to as meditation where the attention is focused on either breathing or one form of sensory inputs. Although being mindful is a part of the huge term defined as meditation.

1.3 Objective of Study

To explore the relation between mindfulness and meditation using Five Facet Mindfulness Questionnaire and to compare the mindfulness of meditators and non-meditators.

2 Parameters

2.1 Five Facets Mindfulness Questionnaire

Most often used tool for assessment of mindfulness has been the Five Facet Mindfulness Questionnaire [10]. There had been number of studies to establish that this tool has minimal differential item functioning for meditating and non-meditating demographically matched groups [11] (Table 1).

Observing This parameter measures the effectiveness of individual's ability for staying in present with perceptions, sensations, thoughts, or feelings, even when they are unpleasant or painful, not distracting ourselves.

Describing Being able to describe or label in words our beliefs, opinions, emotions, expectations are measured through this parameter.

Acting with Awareness In this parameter, individual's ability to stay in present with our actions, without distraction as well as bringing that awareness in daily actions.

Non-judging of inner experience Being non-judgmental of own experience is that an individual goes through throughout the day. This parameter suggests that the extent of individual's tendency of judging or remaining non-judging during any situation that is presented.

neelanjan.dey@gmail.com

(Mukesh Ag.)

PRINCIPAL
JelpurEngineering College &
Research Centre
Tonk Road, Jalpur-302022

Non-reactivity This refers being able to perceive our emotions without reacting to them, without becoming dysregulated.

3 Procedure

Subjects were selected through random sampling method. In total, 54 non-meditators and 54 meditators were assessed through the FFMQ tool under the supervision of psychologist. Both groups of subjects were demographically similar. The population from which the samples of non-meditators are selected randomly from college and the sample selection of meditators is from one of the centers of Brahma Kumaris who practice Rajyoga Meditation. Age of subjects was between 20 and 60 years both male and female. The non-meditators subject group had a minimal qualification of graduation. The meditators with meditation experience of at least 2 years were taken into consideration. The sample group of meditators was limited only to Rajyoga Meditation practitioners.

Primary data source is used as the data is collected directly through the subject groups using FFMQ. It is assumed that whatever data is provided by the subjects is utmost true for the study. The methodology followed for this research has been approved by the JECRC Ethics Committee and follows its ethical standards.

The data is collected and tabulated. Its mean, standard deviation, and range are calculated. Box plots are plotted for both groups using Minitab software.

Hypotheses are assumed that for total mindfulness and for all the five facets there is no difference between the group of meditators and non-meditators. Two sample *t* test with 95% confidence interval is implemented to test the hypotheses. As per the results, conclusions are inferred.

4 Results

Table 2 shows the t test results for no difference hypothesis testing for meditators and non-meditators on overall mindfulness. The results suggest that the p value (0.184) being more than 0.05, so we may accept that meditators and non-meditators are equal in overall mindfulness but differ in individual facets of mindfulness.

Table 3 shows the t test results for no difference hypothesis testing for meditators and non-meditators on observing facet. The results suggest that the p value (0.0009) is very less than 0.05, so we reject the hypothesis that meditators and non-meditators are equally in skills of observing. Also mean of meditators ($\mu_{M(o)} = 3.996$) is more than non-meditators ($\mu_{NM(o)} = 3.643$). Hence, meditators are better than non-meditators in observing skills.

Table 4 shows the results of hypothesis testing for meditators and non-meditators on describing facet using t test. The results suggest that the p value is more than 0.05,

neelanjan.dey@gmail.com

Jalour Engineering College & Research Centre
Took Road, Jalour 302022

Table 2 Analysis for total mindfulness by FFMQ using two sample t test

	Meditators	Non-meditators
Mean	3.359	3.265
Std. deviation	0.379	0.354
Std. error mean	0.052	0.048
df	105	
t stat	1.34	
95% CI for difference	(-0.045485, 0.23437	4)
$P(T \le t)$ two tail	0.184	

Table 3 Analysis for observing facet using two sample t test

	Meditators	Non-meditators
Mean	3.996	3.619
Std. deviation	0.583	0.661
Std. error mean	0.079	0.09
df	104	
t stat	3.15	
95% CI for difference	(0.139790, 0.615765)	
$P(T \le t)$ two tail	0.002	

Table 4 Analysis for describing facet using two sample t test

	Meditators	Non-meditators
Mean	3.459	3.389
Std. deviation	0.626	0.592
Std. error mean	0.085	0.081
df	105	
t stat	0.6	
95% CI for difference	(-0.162168, 0.30290	9)
$P(T \le t)$ two tail	0.55	

so we may accept the hypothesis and conclude that meditators and non-meditators are equally in skills of describing.

Table 5 shows the t test results of hypothesis testing for the two groups for acting with awareness. The results suggest that the p value is more than 0.05, so we may accept the hypothesis that meditators and non-meditators are equal in skills of acting with awareness. Therefore, non-meditators and meditators may have no significant difference in acting with awareness.

The test results of hypothesis testing for non-judging of inner experience for the two groups are shown in Table 6. The results suggest that the p value is less than 0.05; hence, in skills of being non-judging there is significant difference between both groups. It can also be inferred that non-meditators are better than meditators

#15/2/21 (Mycerh Ag.)

neelanjan.dey@gmail.com

JaipurEnginsering College & Research Centre
Tonk Road, Jaipur-S02022

Table 5 Analysis for acting with awareness facet using two sample t test

	Meditators	Non-meditators
Mean	3.465	3.319
Std. deviation	0.814	0.75
Std. error mean	0.11	0.1
df	105	
t stat	0.97	
95% CI for difference	(-0.152255, 0.44484	7)
$P(T \le t)$ two tail	0.333	

Table 6 Analysis for non-judging of inner experience facet using two sample t test

	Meditators	Non-Meditators
Mean	2.441	2.728
Std. deviation	0.618	0.568
Std. error mean	0.084	0.077
df	105	
t stat	-2.51	
95% CI for difference	(-0.513637, -0.0604)	137)
$P(T \le t)$ two tail	0.014	

Table 7 Analysis for non-reactivity facet using two sample t test

THE PERSON NAMED AND PARTY OF THE PERSON NAMED IN THE PERSON NAMED IN THE PERSON NAMED IN THE PERSON NAMED IN	Meditators	Non-meditators
Mean	3.515	3.257
Std. deviation	0.447	0.651
Std. error mean	0.061	0.089
df	93	
t stat	2.39	
95% CI for difference	(0.043978, 0.470837)	
$P(T \le t)$ two tail	0.019	

in the skills of being non-judging because the mean of the non-meditator group is higher than that of meditator group and the calculated test statistic is negative.

The fifth facet, non-reactivity, with the t test results is given in Table 7. The test results suggest that as the p value is very less than 0.05, so we reject the hypothesis that meditators and non-meditators are equally non-reactive. Moreover, according to the mean specified the non-meditators are found to be more reactive than their counterparts. Similar results are seen from the box plots of the respective test results as shown in Fig. 1 which are individually plotted in Minitab software. It clearly indicates the differences and similarities of all five mindfulness parameters and the total mindfulness score derived from FFMQ.

#15/7/2/ (Mycesh Ag.)

neelanjan.dey@gmail.com

Jeipur Engineening College & Research Centre Research Centre Took Road, Jalpui 202022

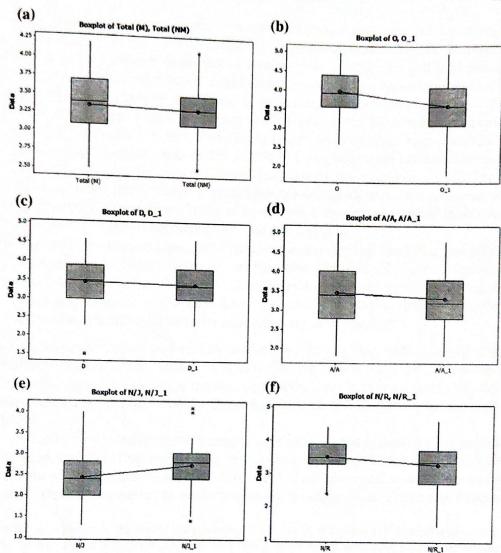


Fig. 1 Box plots of FFMQ parameters. a Total mindfulness, b observing, c describing, e acting with awareness, f non-judgmental, g Non-reactive

5 Conclusions

From the statistical analysis of the stated test results on comparing meditators and non-meditators for mindfulness, the following conclusions are derived:

- Meditators and non-meditators may have no significant difference on the basis of overall mindfulness score as calculated using the Five Facet Mindfulness Questionnaire. But there is a significant difference in individual parameters which are used as per the present context.
- Rajyoga Meditators are very good in observing the experiences as compared to the average non-meditator individual. Learners of Rajyoga Meditation have better

15/2/21 (Mycesh Ag.)

neelanjan.dey@gmail.com

JalpurEnginsering College & Research Centre
Tonk Road, Jalpur-302022

observing due to increased concentration developed over the period of time through practice. Hence, we say that meditation improves concentration. In the present scenario, there are cases of lack of concentration in student's and professional lives which have a significant impact through sustained practice of meditation.

- Rajyoga Meditators are also found to be non-reactive in various situations that arise in daily life. Hence, practicing meditation is useful for people who require increased resilience or non-reactivity in tough circumstances. Non-reactivity is also a very important value in the current times as very small issues accumulate and creates bigger conflicts which are rising day by day in everyone's life. These conflicts many times results in prolonged stresses which may have an impact on health factor. Accurate practicing of meditation everyday leaves mind more calm and resilient to face challenges with ease and less stress.
- There maybe no significant differences seen in the skills of describing and acting with awareness. These two parameters have been almost equal in both the groups.
- Results also show that Rajyoga Meditators are found to be more judging than an
 average non-meditator about the inner experience. This maybe a lead to extending
 the research in this area that why meditators are more judging?

Other future scopes may include studies on a large group with sampling from different regions of the country to standardize the results proposed. The authors may also suggest to study the therapeutic benefits that result from practicing such meditation and usefulness of the above five facets in the meditators overall well-being.

It can be concluded overall that comparing meditators and non-meditators have no difference overall. They maybe same even in describing experiences and acting with awareness. But meditators are good observers and are non-reactive, which are useful traits. Meditators are more observant and are more judging in their inner experiences.

Acknowledgements We extend our gratitude to Department of Science and Technology—Cognitive Science Research Initiative, Government of India, for providing us financial support for carrying out this research. We are also thankful to Dr. Smita Jain for helping us in statistical analysis of this study.

Compliance with Ethical Standards:

Funding: This study was funded by Department of Science and Technology, New Delhi, (SR/CSRI/131/2012).

Conflict of Interest: Mukesh Agarwal declares that he has no conflict of interest. Chitra Khandelwal declares that she has no conflict of interest. Aakanksha Desai declares that she has no conflict of interest. Vinay Kumar Chandna declares that he has no conflict of interest.

Ethical approval: All procedures performed in studies involving human participants were in accordance with the ethical standards of the JECRC Ethics Committee and with the 1964 Helsinki declaration and its later amendments or comparable ethical standards.

Informed consent: Informed consent was obtained from all individual participants included in the study.

H15/7/21 (Mukesh Ag.)

JaipurEngineering College & Research Centre Tonk Road, Jaipur-302022

References

- Diekman AJ (1966) Experimental meditation. J Nerv Ment Dis 136:329–373
- 2. Lutz A et al (2008) Attention regulation and monitoring in meditation. Trends cogn Sci 12(4):163-169
- 3. Travis F, Shear J (2010) Focused attention, open monitoring and automatic self-transcending: categories to organize meditations from Vedic, Buddhist and Chinese traditions. Conscious Cogn 19(4):1110-1118
- 4. Kabat-Zinn Jon (1982) An outpatient program in behavioral medicine for chronic pain patients based on the practice of mindfulness meditation: theoretical considerations and preliminary results. Gen Hosp Psychiatry 4(1):33-47
- 5. Bishop SR, Lau M, Shaipiro S, Carlson L, Anderson ND, Carmody J, Devins G (2004) Mindfulness: a proposed operational definition. Clin Psychol Sci Pract 11:230
- 6. Hirst IS (2003) Perspectives of mindfulness. J Psychiatr Ment Health Nurs 10(3):359-366
- 7. Delmonte MM (1990) Meditation and change: Mindfulness versus repression. Aust J Clin Hypnotherapy Hypn 11(2):57-63
- 8. LaBerge D (1995) Attentional processing: the brain's art of mindfulness. Harvard University Press, Cambridge, MA
- 9. Neff Kristin D (2003) The development and validation of a scale to measure self-compassion. Self Identity 2(3):223-250
- 10. Baer RA et al (2006) Using self-report assessment methods to explore facets of mindfulness. Assessment 13(1): 27-45
- 11. Baer RA, Samuel DB, Lykins EL (2010) Differential item functioning on the Five Facet Mindfulness Questionnaire is minimal in demographically matched meditators and nonmeditators. Assessment 18(1):3-10

Research Centre Tonk Road, Jatour-\$02022



SPIRITUAL RESEARCH CELL OF



JAIPUR ENGINEERING COLLEGE AND RESEARCH CENTRE

PRESENTS

THREE DAYS
Student Development Program
ON

CONCENTRATION ENHANCEMENT THROUGH MEDITATION

5th-7th April 2021

TAKE AWAY

Tips for Concentration Enhancement

Experience Benefits of Meditation

Get a contented life

Reinvent yourself



MEETING ID & PASSCODE

will be e-mailed to all the registered participants.

Certificate will be given to all the participants with 75% attendance

REGISTRATION FREE BUT MANDATORY

Faculty Coordinator: Ms. Chitra Khandelwal +91 92520 1 1765 Student Coordinator: Aastha Agarwal +91 63784 15779 Shashwat Jain +91 85038 67233 Jelpurenghasating College & Lapurenghasating College & Control Control Follows Japan Str. 2022

For more details please contact: src@jecrc.ac.in / rajyogathoughtlab@jecrc.ac.in



Spiritual Research Cell Presents

Webinar on

Digital Wellness

by

Mr. Bala Kishore

VP Transformation, SEARCE Technologies

Divya: 96600 53900

Shashwat: 72299 17955

email: src@jecrc.ac.in



3:00-4:30PM

link will be shared to the registered candidates.



(Mark AT.)

Jaipuranginsoring College & Research Centre Tonk Road, Jaipur-90502



21/38



Enlightenment

(A 3hrs Workshop)



10:00 A.M- 1:00 P.M

Experience Meditation

Time:

Techno Spiritual Exhibition

18th March 2019

Ø ● TWISTER

Creative Activity



Wisdom Hall ,SRC

Understanding Spirituality

Venue:

Ujjwal-9521023532 Piyush - 9116519139 (Paytm)

Fee- ₹200



Spiritual Research





JAIPUR ENGINEERING COLLEGE AND RESEARCH CENTRE

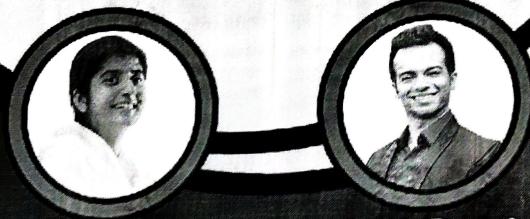


Sessions on

THOUGHT MANAGEMENT AND LEADERSHIP

The Power of Positive Thoughts Transforming Challenges into Opportunities Meditation & Stress Management

28th - 30th September 2020



Sister Shivani Globally Acclaimed Spiritual Mentor 30th Sep 2020 (2:00 PM)



Dr. Girish Patel
Renowned Clinical
Psychologist





Sneh Desai

International Motivational Speaker & Life Coach 29th Sep 2020 (2:00 PM)



Dr. EV Swaminathan Renowned Corporate Trainer and Consultant

BK EV Gireesh Dynamic Trainer & Counselor



Curator Ms. Chitra Calt +91 9252011765 Caordinator

Dr. Om Shankar Prajapati

Call: +91 7976221482



Please scan Qil code for registration

CLICK HERE TO REGISTER

Loom meeting ID and Password will be sent to a lithe registered participants







TEQIP-III RTU (ATU) SPONSORED ONE WEEK

FACULTY DEVELOPMENT PROGRAM ON

STRESS & ANGER MANAGEMENT

ORGANIZED BY RAJASTHAN TECHNICAL UNIVERSITY, KOTA

JAIPUR ENGINEERING COLLEGE AND RESEARCH CENTRE



Prof. V. K. Chandna Principal, JECRC

Prof. R.A. Gupta Hon'ble VC RTU

15^{*}-19^{*} DECEMBER, 2020

- TAKE AWAY -**⋄ LET GO INNER PAIN ⋄ WORK LIFE BALANCE ⋄ LEARN MEDITATION ⋄ EXPERIENCE PEACE**



Rajyogi BK Surya Senior Rajyoga Faculty



Devi Chitralekha Spiritual Speaker Haryana



Sister Usha Stress Management Trainer Abu Road



Dr. Avdesh Sharma Consultant Well-Being Psychiatrist, Delhi



Dr. Suresh Gupta Senior Professor (Psychiatry) Psychiatric Centre & SMS Medical College Jaipur



Sister Chandrakala incharge, Brahma Kumaris Vaichali Nagar, Jaipur



Dr. Mohit Gupta Cardiologist, GB Pant Hospital



Dr. EV Swaminathan owned Corporate Trainer & Consultant, Kerala



BK EV Gireesh Dynamic Trainer & Counselor Mumbai



Balakishore VP Transformation, Searce Technologies Hyderabad

Click here to register

ZOOM MEETING ID & PASSCODE will be e-mailed to all the registered participants.

COORDINATOR: DR. B. D. GIDWANI, RTU +91 946011 9790 | MS. CHITRA, JECRC +91 92520 11765







AICTE SPONSORED FACULTY DEVELOPMENT PROGRAMME ON

ATAL

PRODUCTIVITY ENHANCEMENT THROUGH MEDITATION

Session Topic Schedule

DAY	DATE	10:00-11:30	12:00 - 1:30	3:00 - 4:30
S DAY-1	MONDAY 24th May 2021	Inaugration Chief Guest Dr. M.P. Poonia, VCM, AICTE Sh. EV Gireesh - Keynote Speaker Motivational Speaker, Mumbai	Dr. Manpreet Singh Manna How to make oneself productive: Tools to unlock your skills	Sister Sneha Journaling for Emotional and Psychological Stability
♣ DAY-2	TUESDAY 25th May 2021	Sh. EV Gireesh Emotional Intelligence and Productivity	Dr. Mohit Gupta Creating a conscious future	Dr. Anurag Joshi Stress management A scientific approach
₼ DAY-3	WEDNESDAY 26th May 2021	Sh. Balakishore Olgital Wallnass	Prof. Vedvyas Diwedi Productivity Enhancement in Higher Education	Dr. Mandeep Singh Cognitive Entrancement through Meditation
DAY-4	THURSDAY 27th May 2021	Sh. Balakishore Steep in Digital Age	Ms. Ritu Thakkar Unleashing the potential	Mukesh Agarwal Rajyoga Thought Lab
& DAY-5	FRIDAY 28 th May 2021	Sister Chandrakala Powers for adopting to the new ecosystem	Dr. Manpreet Singh Manna Role of 5 quotients to make the workplace a place of creativity	***** Online Test and Feedback











Spiritual Event @ SRC

FDP on Thought Management and Leadership (RTU, TEQIP-III)

FDP on Stress & Anger Management (RTU, TEQIP-III)

Productivity Enhancement through Meditation (AICTE)

SDP on Concentration Enhancement through meditation

SDP on Enlightenment annual event during Renaissance

Self Empowerment through meditation for students

Cotalatal Aris

JaipurEngineering College & Research Centre
Took Road, Jaipur-302022

	One Week	One Week Training Program (Fee 1000/-)	(-/000
Day	Session 1 (90 Min.)	Session 2 (90 Min.)	Session 3 (90 Min.)
Day 1	Importance and types of thoughts	Understanding the concept of SIM	Science of Meditation & Introduction to Aura Scanning
Day 2	Uplifting self esteem	Over-coming Anger and anxiety	Introduction to Karada Scanning
Day 3	Connection with the power source	Healthy and Happy Lifestyle	Opportunities of Technical Hardware Projects in Spirituality
Day 4	Meditation for inner stability	Experential learning	Product development using Raspberry-Pi
Day 5	Over-coming examination fear	Digital Wellness	Product development using Arduino
Day 6	Activity: Charging Food	Journey for a new beginning	Spiritual Product development using sensors

(Shrpy)

PRINCEPAL SipurEngineering College & Research Centre

	One Week	Week Training Program (Fee 1000/-)	(-/000
Day	Session 1 (90 Min.)	Session 2 (90 Min.)	Session 3 (90 Min.)
Day 1	Importance and types of thoughts	Understanding the concept of SIM	Science of Meditation & Introduction to Aura Scanning
Day 2	Uplifting self esteem	Over-coming Anger and anxiety	Introduction to Karada Scanning
Day 3	Connection with the power source	Healthy and Happy Lifestyle	Opportunities of Technical Hardware Projects in Spirituality
Day 4	Meditation for inner stability	Experential learning	Product development using Raspberry-Pi
Day 5	Over-coming examination fear	Digital Wellness	Product development using Arduino
Day 6	Activity: Charging Food	Journey for a new beginning	Spiritual Product development using sensors

MARINE BY.)

PRINCIPAL
IpurEngineering College & Research Centre
Onk Road, Jahrun Special

Two Week Training Program (Fee 2000/-)

N. Carlot			
#	Session 1 (Technical)	Session 2 (Spiritual)	Session 3 (Project)
Day 1	Electronic Components Overview	Science of Meditation	Karada scanning
ay 2	Introduction to Arduino and Rasberry Pi	Importance and types of thoughts	Science of Aura
ay 3	Interfacing arduino with Raspberry Pi	Understanding the concept of SIM	Aura Scanning
Day 4	Implementation of IoT with Arduino and Rasberry	Connection with the power source	Analysis of Aura Scanned
Day 5	Setting and Configuring the board	Uplifting self esteem	Brain Wave Analysis using EEG
Day 6	Controlling LED using Raspberry Pi	Healthy and Happy Lifestyle	Nerve Conduction Velocity using EMG
Day 7	Basics of Python for IoT Applications	Activity: Charging Food	Experiment: Discovering peace in action
Day 8	Python Programming-1	Meditation for inner stability	Response-Ability in roles and relationships
Day 9	Python Programming-2	Over-coming Anger and anxiety	Experiemnt: A closer look at my actions
Day 10	Python Programming-3	Digital Wellness	Importance of Daily Spiritual Studies
Day 11	Python Programming-4	Handling stress	Experiement: Power of good wishes
Day 12	OCEAN Personality Test	Over-coming examination fear	Digital detoxification
Day 13	How to Prepare Detailed Business Plan / LMC	Gift of Values	Experiment: Charging water
Day 14	Product Costing and Cost Consciousness & Profitability & Balance Sheet	Faith in advesity	Sleep in digital age
Day 15	IPR Awareness	Rajyoga Meditation	Sharing Feedback

(Mukesh AZ)

PRINCIPAL
JaipurEngineering College &
Research Centre
Tonk Road, Jaipur-302022

_
_
000
ŏ
9
43
-
0
L)
5
ran
50
õ
Ě
<u>-</u>
.0
ج
2
Ξ
۳.
Ξ
0
Ε
Ε
3
S
S
ō
a
3
×
5
-,

Solution		S1 (Spiritual Science)	S2 Science & Technology)	S3 (Project)		S1 (Spiritual Science)	Science & Technology)	(Project)
Science of Meditation Science and Splituality Importance and types Science of Aura Science and Splituality Importance and types Science of Aura Science and Splituality Importance and types Science of Aura S	Ś		10:30 - 12:00	1:00 - 2:30	S S	9:00 - 10:30	10:30 - 12:00	1:00 - 2:30
importance and types Science of Aura Opportunities of Projects in Othoughts 13 Understanding the Universal Time Cycle Setting and Configuring the board Value Games Understanding the concept of SIM (1) Aura Scanning Opportunities of Projects in Concept of SIM (2) Aura Deliosophy: Answer to many questions (2) Controlling LED using Raspberry PI many questions (2) Understanding the concept of SIM (2) Analysis of Aura Scannad Gesture Controllied Perspective 13 Karma Philosophy: Answer to many questions (2) Basics of Python for IoT Applications many questions (2) 8 step method for concentration Brain Wave Analysis using EEG Opportunities of projects in concentration 14 Mind Drillis Python Programming Environment Connection with the power source EMG EMG Automation 15 Response-Ability in roles and Python Programming - II Salf-Esteem: Learning Lifestyle (1) Introduction to Arduino and Softwares Understanding Design 17 Experiment: A closer look at Introduction to Arduino with Raspberry PI Softwares Python Programming - II Healthy and Happy Learling arduino with Raspberry PI Ufestyle (2) Printing and Cutting and Cutting Softwares 18 Python Programming - II		Science of Meditation	Karada scanning	Dimensions of Projects in Science and Spirituality	8	Healthy and Happy Lifestyle (3)	Implementation of IoT with Arduino and Rasberry	Brainstorming-1
Understanding the concept of SIM (1) Aura Scanning Opportunities of Projects in concept of SIM (1) 12 Karma Philosophy: Answer to concept of SIM (1) Controlling LED using Raspberry PI many questions (1) Understanding the concept of SIM (2) Analysis of Aura Scannad Gesture Controllied Projects in concept of SIM (2) 13 Karma Philosophy: Answer to many questions (1) Basics of Python for IoT Applications projects in concept of SIM (2) Python Programming Environment projects in concentration Connection with the power source bower source bower source believe in myself Lifestyle (1) Real wave Analysis using EEG Automation recognition 15 Experiment: Discovering peace python Programming - II Healthy and Happy Lifestyle (1) Introduction to Arduino and Mappy Leffacing arduino with Raspberry Planting and Cutting and	~	Importance and types of thoughts		Opportunities of Projects in Value Games	11	Understanding the Universal Time Cycle	Setting and Configuring the board	Brainstorming-2
Understanding the concept of SIM (2) Analysis of Aura Scanned concept of SIM (2) Gesture Concepts 13 Karma Philosophy: Answer to page among questions (2) Basics of Python for IoT Applications and Projects in concentration Satep method for concentration Brain Wave Analysis using EEG sensor based applications are concentration 14 Mind Drills Python Programming Environment Connection with the power source to be sensor based applications and to believe in myself Experiment: Discovering peace in action recognition 15 Experiment: Discovering peace in action Programming - I Self-Esteem: Learning Electronic Components Overview Automation Automation 16 Response-Ability In roles and relationships Python Programming - II Healthy and Happy Lifestyle (1) Rasberry Pi Softwares 17 Experiment: A closer look at my actions Python Programming - II Healthy and Happy Lifestyle (2) Iffestyle (2) Printing and Cutting and Cutting and Cutting and Cutting and Cutting arduino with Raspberry Printing and Cutting and Cutting and Cutting and Cutting and Cutting arduino with Raspberry Printing and Cutting and Cutti		Understanding the concept of SIM (1)	Aura Scanning	Opportunities of Projects in Audio Visual Perspective	12	Karma Philosophy: Answer to many questions (1)	Controlling LED using Raspberry Pi	Brainstorming-3
Seif-Esterm: Learning Introduction to Arduino and Happy Healthy an	4	Understanding the concept of SIM (2)	Analysis of Aura Scanned	Gesture Controllled Projects	13		Basics of Python for IoT Applications	Brainstorming-4
Connection with the power source Nerve Conduction Velocity using emotion recognition Opportunities of projects in power source Experiment: Discovering peace Python Programming - II Self-Esteem: Learning to believe in myself Electronic Components Overview Automation 16 Response-Ability in roles and relationships Python Programming - III Healthy and Happy Lifestyle (1) Rasberry Pi Softwares 17 Experiment: A closer look at my actions Python Programming - III Healthy and Happy Leffacing arduino with Raspberry Lifestyle (2) Printing and Cutting and Cutting and Cutting and Cutting and Cutting and Lifestyle (2) Importance of Daily Spiritual Studies Python Programming - IV	ın	8 step method for concentration	Brain Wave Analysis using EEG	Opportunities of projects in sensor based applications	14	Mind Drills	Python Programming Environment	IPR Awareness
Self-Esteem: Learning Electronic Components Overview Automation 16 relationships Python Programming - II Healthy and Happy Introduction to Arduino and Softwares Lifestyle (1) Rasberry Pi Softwares Healthy and Happy terfacing arduino with Raspberry Printing and Cutting 18 Importance of Dally Spiritual Studies Response-Ability in roles and Python Programming - II Experiemnt: A closer look at my actions Python Programming - III Python Programming - III Python Programming - III Python Programming - III Restyle (2) Response-Ability in roles and Python Programming - IV Experiemnt: A closer look at my actions Softwares Studies Studies Studies	9	Connection with the power source		Opportunities of projects in emotion recognition	22	Experiment: Discovering peace in action	Python Programming - I	IPR Expert in Product
Healthy and Happy Introduction to Arduino and Softwares Lifestyle (1) Rasberry Pi Softwares Technologies Lifestyle (2) Introduction to Arduino with Raspberry Technologies 18 Importance of Daily Spiritual Studies St	7	Self-Esteem: Learning to believe in myself	Electronic Components Overview		16	Response-Ability in roles and relationships	Python Programming - II	IPR Expert in Product Deisign
Healthy and Happy terfacing arduino with Raspberry Technologies 18 Importance of Dally Spiritual Python Programming - IV	8	Healthy and Happy Lifestyle (1)	Introduction to Arduino and Rasberry Pi	Understanding Design Softwares	17	Experiemnt: A closer look at my actions	Python Programming - III	Hands on working
	6	Healthy and Happy Lifestyle (2)	iterfacing arduino with Raspberry		18	Importance of Dally Spiritual Studies	Python Programming - IV	Hands on working

Six Weeks Summer Internship Program

	83	(Project)	1:00 - 2:30	Project Testing	d Project Testing	ity Project Testing	Project Demonstration	Project Demonstration	Project Demonstration		nd Project Report	
	25	Science & Technology)	10:30 - 12:00	Break Even Point	Soft Skill Development: Communication (Negotiation and Networking)	Practical tips for concentration id Cost Consciousness & Profitability	Startup unit Ecnomics	Close discussion on Business Plan(open One-on-one)	Business plan Pitching	Developing Entrepreneurial Competencies - Basics of Fund Raising &	Developing Entrepreneurial Competencies - Online Sales and Sales Funnel	Project Submission
sinp riogiani	S	(Spiritual Science)	9:00 - 10:30	Pranayam-2	Traffice Control of Mind	Practical tips for concentration	Meditation and the invisible enemy	Meditation: Serving with the mind (1)	Meditation: Serving with the mind (1)	Applied Spirituality	Begging for a new Journey	
ווויניוו		S. No.		28	29	30	31	32	83	34	æ	98
or weeks summer menusing ringiani	88	(Project)	1:00 - 2:30	Hands on working	Hands on working	Hands on working	Hands on working	Hands on working	Hands on working	Project Testing	Project Testing	Project Testing
	82	Science & Technology)	10:30 - 12:00	Sensing the world	Communication with the world	Experiment: Charging kt to Speech Converters Applicatio water	luse: Personal Meditation Assistar	MBTI Personality Test	OCEAN Personality Test	Developing Entrepreneurial Competencies - Product Development and MVP	How to Prepare Detailed Business Plan / LMC	Market Survey: Questionnaire Preparation Tools, Techniques and Guidelines
	IS	(Spiritual Science)	9:00 - 10:30	Experiement: Power of good wishes	Digital detoxification	Experiment: Charging water	Sleep in digital age	Experiment: Sharing feelings	Yogaasan-1	Yogaasan-2	Yogaasan-3	Pranayam-1
ŀ	QN V			9	20	12	22	23	24	25	56	22



GROUP OF COLLEGES

ACCREDITED BY NAAC - GRADE 'A'

Run by Biyani Shikshan Samiti



Biyani Girls College

 Biyani Institute of Science & Mgmt. for Girls Biyani School of Nursing & Paramedical Science

Biyani Girls B.Ed. College

Biyani College of Science & Mgmt. (Co-Ed.)

Biyani Law College (Co-Ed.)
 Biyani Institute of Skill Development (Co-Ed.)
 Biyani Institute of Pharmaceutical Sciences (Co-Ed.)

Biyani Institute of Yoga & Naturopathy (Co-Ed.)

Biyani Pvt. ITI (Co-Ed.)

Approved by UGC, AICTE, NCTE, INC, PCI, QCI & Bar Council of India • Affiliated to :- • University of Rajasthan • Rajasthan Technical University • Rajasthan University of Health Sciences • Rajasthan ILD Skill University • Jagadguru Ramanandacharya Rajasthan Sanskrit University

Ref.: BGC/2021-22/135

Dated: 08.04.2021

Prof. Dr Vinay Kumar Chandna,

Principal JECRC, Tonk Road, Jaipur

Subject:

Consultancy for establishing and operating Rajyoga Thought Laboratory

at our campus

Dear Sir,

This is to inform you that a team of our faculty members visited Spiritual Research Cell -A Rajyoga Thought Laboratory situated at JECRC campus and highly inspired to develop such facility in our campus. We wish to work in this direction and looking for the various possibilities of support from the experts of Spiritual Research Cell at JECRC.

Further, we had an in-house meeting with our management and faculty members in which we came to a conclusion that it would be great if we can get some consultancy from your side in this matter. Please let us know the commercials involved along with the details to proceed in this matter. We need consultancy in the following areas:

- 1. Layout of Rajyoga Thought Lab
- 2. Equipment
- 3. Spiritual Library
- 4. Tools for creating spiritual ambience

Regards,

Dr. Sanjay Biyani

Director (Academics)

Tork Road, John Tork



















GROUP OF COLLEGES

ACCREDITED BY NAAC - GRADE 'A'

Run by Biyani Shikshan Samiti



Biyani Girls College

. Biyani Institute of Science & Mgmt. for Girls Biyani School of Nursing & Paramedical Science

Biyani Girls B.Ed. College
Biyani College of Science & Mgmt. (Co-Ed.)

Diyarii College of Science & Mgmt. (Co-Ed.)
Biyani Law College (Co-Ed.)
Biyani Institute of Skill Development (Co-Ed.)
Biyani Institute of Pharmaceutical Sciences (Co-Ed.)
Biyani Institute of Yoga & Naturopathy (Co-Ed.)
Biyani Pot IT (Co-Ed.)

* Biyani Pvt. ITI (Co-Ed.)

Approved by UGC, AICTE, NCTE, INC, PCI, QCI & Bar Council of India • Affiliated to :- • University of Rajasthan • Rajasthan Technical University Rajasthan University of Health Sciences • Rajasthan ILD Skill University • Jagadguru Ramanandacharya Rajasthan Sanskrit University

Ref.: BGC/2021-22/136

Dated: 18.04.2021

Prof. Dr. Vinay Kumar Chandna, Principal JECRC, Tonk Road, Jaipur

Subject: Acceptance for consultancy proposal for Rajyoga Thought Laboratory at our campus

Dear Sir,

After going through the detailed proposal vide letter dated 14 April, 2021 and as per discussion with our experts and team we accept your proposal and agree to your commercials. Kindly spare both the experts from your side for this work.

The amount INR 250000 (Two lakh fifty thousand) is inclusive of all taxes will be paid to JECRC Foundation. After completion of work. The next meeting on the progress will be held in the month December, 2021. The project is to be completed by June 2022.

Dr. Neha Pandey, Principal will the SPOC for further communications from our side.

Looking forward to initiate this work at the earliest possible.

Regards,

Dr. Sanjay Biyani Director (Academics)

earch Centre Tonk Road, Jalpur-902022.



















International Delegates

\sim
œ
7
(J
77
\sim
a)
ı
=
10
-
-
S
(1)
-
-
-
=
3
=
0
•
10
w.
\sim
_
_
0
~
4
S
4
_
a
~
4
C
-
_
_
to
Δ.
(Participants from 26 countries visited SRC)

	Inte	International Visitors	'isitors		
Sr. No.	NAME OF THE PARTICIPANT	COUNTRY	Sr. No.	NAME OF THE PARTICIPANT	COUNTRY
п	Mr. Faheem Mominzada	Afghnistan	14	Mrs.Thanh Truc Tran	Vietnam
7	Mrs. Kamrun Naher	Bangladesh	15	Mr. Obed Attah Yeboah	Ghana
m	Mr. Sonam Lhendup	Bhutan	16	Mrs.Angela Matsinhe, Mr.Benedito Diche, Mrs. Vania De Lurdes Alfredo	Mozambique
4	Mr. Jose Miguel Rodriguez Castellon, Ms. Tathiana Vanesa Sanchez Nieto	Colombia	17	Ms. Chinyere Dympna Ekechukwu, Mr.Ahmed Sallsu Sanusi	Nigeria
rv.	Ms. Hala Mahmoud Rashad Salama Shaker	Egypt	18	Mr. Gervas Richard Ntahamba, Ms. Lulu Adam Masanja, Mr. Ally Kibona	Tanzania
9	Mr. Nestor Tamba Tolno	Guinea	19	Mr.Collins Kasampi	Zambia
7	Mrs. Aigerim Shaimova, Ms.Kamar Kozhakhmetova	Kazakhstan	20	Mr. Kailash Ladfha	Bangkok
8	Ms.Nurgul Sydykova, Mr.Talasbek Dzhunushev	Kyrgyzstan	21	Mr. Giri Agarwal	USA
o	Ms.Ramatou Boubacar Hassane	Niger	22	Ms Latitia	France
91	Mr.Yuri Cavero, Ms. Karla Ines Calderon Mayo	Peru	23	Juliamila Martinez	Valencia, Spain
#	Ms. Susana Derii	Russia	24	Charlie Hogg	Australia
12	Ms. Yosra Hassyaoui, Ms.Fatma Triki	Tunisa	25	Mr. Sanjeev Ohri	London
13	Mr.Khurram Olloyorov	Uzbekistan	56	Dr. Gerald Luttgen	Germany









Fee Structure

	Training	raining Programs			
S. No.	Activity	No of Student	No of Student Fee per student Quantity Amount	Quantity	Amount
1	One Week Training Programming	25	1000	4	100000
2	Six weeks Summer Internship	50	2000	1	250000
3	Two Weeks Winter Internship Program	20	2000	-	100000

A 15THP21

Revenue generation

		Year-1	7	Year-2	r-2	Year-3	r-3	Year-4	Ir-4	χέ	Year-5
S. No.	Activity	No. of Programs	Amount	No. of Programs	Amount	No. of Programs	Amount	No. of Programs	Amount	No. of Programs	Amount
1	Portable Meditation Hut	1	200000	7	400000	က	000009	4	800000	2	100000
2	Thought Laboratory	•	0	1	20000	1	25000	1	90209	1	9929
m	One Week Training Programming	4	100000	4	110000	4	121000	4	133100	4	146410
4	Six Weeks Summer Intemship Program	н	25000	н	275000	1	302500	1	332750	1	366025
5	Two Weeks Winter Intemship Program		10000	-	110000	н	121000	H	133100	-	146410
9	Income from CSR/Govt schemes/NGO				•	•	•	•			300000
	Total	7	920000	6	945000	91	1199500	Ħ	1459450	2	4775305
	Control of the Control of District Control of Control o		-					Company of the Compan			116

(m(cestiby)

PRINCIPAL
PEngineering College &
Personal Centre
Personal Jaipur-302022

Expenditure

Amount Programs No. of Programs Amount Programs No. of Programs Amount Programs 0 - 0 - 0 300000 3 450000 4 600000 25000 1 25000 1 25000 75000 4 100000 - 198000 75000 4 100000 4 100000 100000 1 250000 1 250000 100000 1 100000 1 100000 1150000 1 100000 1 100000 1150000 15 1305000 17 1498000	Year-1	Year-1	7	No.	Year-2	r-2	Year-3	F-3	Yes	Year-4	Yes	Year-5
0 - 0 - 0 - 0 - 4 600000 5 150000 2 300000 3 450000 4 600000 5 0 1 25000 1 25000 1 25000 1 50000 3 75000 4 100000 5 125000 5 100000 4 100000 4 100000 4 100000 1 100000 1 250000 1 250000 1 250000 1 100000 1 100000 1 100000 1 100000 1 750000 1 100000 1 100000 1 100000 1 750000 1 100000 1 100000 1 100000 1	Activity No.	Prog	No. of Programs	Amount	No. of Programs	Amount	No. of Programs	Amount	No. of Programs	and the state of the	No. or Programs	
150000 2 300000 3 450000 4 600000 5 0 1 25000 1 25000 1 25000 1 25000 1 50000 3 75000 4 100000 5 125000 5 100000 4 100000 4 100000 4 100000 4 100000 1 250000 1 250000 1 250000 1 100000 1 100000 1 100000 1 100000 1 750000 1 100000 1 100000 1 100000 1 750000 1 100000 1 100000 1 100000 1	Mobile Thought Laboratory	·		0	•	0	1	0		0	1	400000
0 1 25000 1 25000 1 25000 1 25000 1 25000 1 25000 1 25000 - 198000 - 198000 - 198000 - <td>Portable Meditation Hut</td> <td></td> <td>1</td> <td>150000</td> <td>7</td> <td>300000</td> <td>3</td> <td>450000</td> <td>4</td> <td>000009</td> <td>'n</td> <td>750000</td>	Portable Meditation Hut		1	150000	7	300000	3	450000	4	000009	'n	750000
0 1 200000 - 180000 - 198000 - 50000 3 75000 4 100000 5 125000 5 100000 4 100000 4 100000 4 100000 4 100000 1 250000 1 250000 1 250000 1 100000 1 100000 1 100000 1 100000 1 750000 1 100000 1 100000 1 100000 1 750000 14 1150000 15 130500 17 1498000 19	Thought Laboratory		,	0	1	25000	1	25000	н	25000	н	25000
50000 3 75000 4 100000 5 125000 5 100000 4 100000 4 100000 4 100000 4 250000 1 250000 1 250000 1 250000 1 100000 1 100000 1 100000 1 100000 1 750000 14 1150000 15 1305000 17 1498000 19	Science and Spiritual Exhibition Center		,	0	1	200000	•	180000	,	198000		217800
100000 4 100000 4 100000 4 100000 4 250000 1 250000 1 250000 1 250000 1 100000 1 100000 1 100000 1 100000 1 750000 14 1150000 15 1305000 17 1498000 19	Product Development		2	20000	3	75000	4	100000	Ŋ	125000	S	150000
250000 1 250000 1 250000 1 250000 1 100000 1 100000 1 100000 1 100000 1 750000 14 1150000 15 1305000 17 1498000 19	One Week Training Programming 4	4	_	100000	4	100000	4	100000	4	10000	4	100000
100000 1 100000 1 100000 1 100000 1 100000 1 100000 1 100000 1 100000 1 750000 14 1150000 15 1305000 17 1498000 19	Six Weeks Summer Internship Program		1	250000	1	250000	1	250000	Н	250000	1	250000
100000 1 100000 1 100000 1 100000 1 750000 14 1150000 15 1305000 17 1498000 19	Two Weeks Winter Internship Program		н	100000	1	100000	1	100000	1	100000	-	100000
750000 14 1150000 15 1305000 17 1498000 19	Patent Filing		н	100000	П	100000	1	100000	1	100000	1	100000
	Total		10	75000	14	115000		1305000		1498000		5692800

31/30

Balance Sheet

	Year-1	Year-2	Year-3	Year-4	Year-5	6
Revenue generation	650000	945000	1199500	1199500 1459450 4725395	4725395	8979345
Expenditure	750000	1150000 1305000	1305000	1498000	5692800	1498000 5692800 10395800
Total	-100000	-205000 -105500	-105500	-38550	-967405	-967405 -1416455

Institute will contribute 15 lacs in next 5 years for the CoE

1 15 17 12) Muxeux (A. J.)

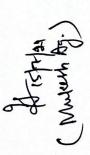
Future Expansion

Secretarion constant		CoE in Science and Spirituality(Five Years Plan)	cience	and S	piritua	llity(Fiv	e Year	s Plan)
Ś	S. No.	Activity	21-22	22-23	23-24	24-25	25-26	Objective
	н	Mobile Thought Laboratory	•	•	-	•	1	To sensitize the mass about science and spirituality through Mobile Exhibition
	7	Portable Meditation Hut	П	2	3	4	2	To develop low cost meditation room for education institutes with technological support
	е	Thought Laboratory	1	1	1	1	1	To develop centre of Science and Spirituality in other institutes through consultency
	4	Science and Spiritual Exhibition Center	,	н	ı	•	-	To establish an state of art exhibition center of S&S
	S	Product Development	2	ю	4	ß	S	To develop new products for commercialization
	9	Startups	1	1	1	1	1	To encourage one startup annually in the field of Science and spirituality
	7	One Week Training Programming	4	4	4	4	4	To improve students concentration and EQ level
	∞	45 days Summer Internship Program	н	н	н	1	1	To Encourage the students towards product development and entrepreneurship
	6	15days Winter Internship Program	П	н	-	1	н	To develop the science and spritual concept in students and hill their inner life
-	10	Patent Filing	н	н.	1	1	н	To safeguard the intellectual property rights



Available Equipment Budget

		Equipment of Sp	oirtual R	esea	Equipment of Spirtual Research Cell, JECRC		
SRO	Item	Model & make	Amount	S No	Item	Model & make	Amount
•	Digital Meditation	HPP PC 280g1MT Core I-5 4590S(J7V61AV) Monitor HP Business TFT, 18.5" G9W86AA	154560	15	Karada Scan	Omron HBF 701	7300
8	4 Channel EMG	Clarity Medicals MG-TRSN-0082 LT Dell 5558/CH5/8/1TB/4GB/W8	252900	91	BP Monitor	Omron HEM-7120	1800
က	32 Channel EEG	Clarity Medicals UHBI-TGTE-0039	53075	17		Omron (HGM-111), OneTouch (SN SAJPV71V)	3513
4	Printer	HP 1025 Color	14532	48	Slide Presenter	2.4ghz Wireless	2007
2	Printer	HP Laser jet 1020	8050	19		Height Measuring scale Lape 200 cm, Wall mounted	499
ဖ	Desktop (2)	HP PC 5500176 IL	87000	8	Energy Field Imaging System Bio Field Viewer Bio-well GDV	Biofield Viewer 3.0 Bio-well FTWZ1I7L	195000
7	Projector	EPSON EW 5300	72135	21	Tripod	Photron Tripod Stedy-450 With Pan Head 4.5' B00DM7XU98	849
•	To the control of the	HP Scaniet 200	4575	22	Webcam	Webcam: Logitech C920 HD	9065
0 0	Scalinical		4500	8	Headset(3)	MDR-ZX110A On-Ear Stereo Headphone	1797
, 6		Digital 600EX-V External HDD 1TB Seagate PD Sony(2), HP(2) and Sandisk(1), 8GB	6704	24	Fitbit	Wrist based heart rate tracking Fitbit Charge 2 wireless activity tracker and sleep wrist band	14999
];		Drime 4X6 American MW Motorised	6330	ĸ	Personal Meditation Assistant	Real time state of mind	18135
=			4575	28	Bio Feedback System	Relax 701	206145
12		HP200	53050	27	Full Spectrum Light	72-0890 Sunlight Lamp	6500
3		Supreme Cambridge Furniture	10900	i		Total	Total 1201897
4	Meditation Translight	LED Translight 4.43 Bold					



Jupur Printing Collection Research Centre

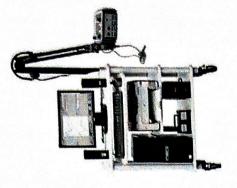
Available Equipment



Personal Meditation Assistant



VR Box 3D Meditation



Electromyogram (EMG)

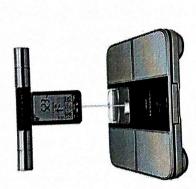


Bio-well GDV Aura Scanner

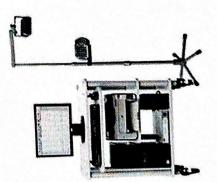


Tors Road, Jalpur-302022





KaradaScan (HBF-701)



Electroencephalograph (EEG)

(mpan 89.)